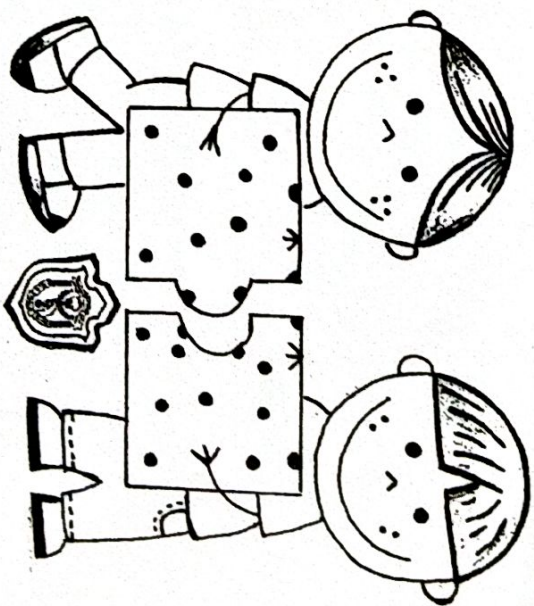


SYLLABUS

CLASS - I



2019 - 2020

DELHI PUBLIC SCHOOL @ SECTOR 98

Subject : English

Class : I

Content taken from —

Updated Semester Series Pearls - 1 - Ratna Sagar

2nd SEMESTER

Unit III. : October 03 to December 06

- Language : Adjectives, Colours, Months of the year, Blends, Use of He/She, His/Her, You/Your, Jumbled letters, Use of in/on/under, Make Sentences, Genders (oral)
- Literature : Ch. 1 - Jungle School
- : Ch. 2 - Little Spider's First Web
- Poems : Books, Look at the Moon!
- Spell Bee : Unit III
- Speaking skills : My Favourite Festival
- Conversation Cafe : Safe Celebrations
- Activity : Expressing feeling, Reading Comprehension

Unit IV. : December 09 to March 21

- Language : Use of I/My/Our, was/were, has/have, Blends, Jumbled words, Guided Picture Composition, Picture Composition, Creative Writing, Genders (oral)
- Literature : Ch. 3 - The Magic Seed
- : Ch. 4 - The Happy Train
- Poem : My Ball
- Spell Bee : Unit IV
- Speaking skills : Seasons
- Conversation Cafe : I want to become.....
- Activity : Memory Game, Word Scrabble

1st Semester

Unit I. : April 01 to July 15

- Language : Nouns, Blends, Use of a / an, Opposites, Use of This/That, is/am/are, Use of capital letters, Make Sentences.
- Literature : Ch. 1 - What Furl! (oral)
- : Ch. 2 - The Little Bird
- : Ch. 3 - What are they doing?
- : Question & Answer and related exercises.
- Poems : Baby Beds, My Magic Shell
- Spell Bee : Unit I
- Speaking skills : Myself
- Conversation Cafe : My School
- Activity : Finger play (a/an), Find your partner, What is in the picture?

Unit II. : July 16 to October 01

- Language : Reading Practice, Blends, Singular/Plural, Use of These/Those, Days of the week, Use of Capital letters, Full Stop and Question Mark, Verbs, Make Sentences, Past Tense (oral)
- Literature : Ch. 4 - A Happy Family (oral)
- : Ch. 5 - Off to School
- : Ch. 6 - Gopa's Chair
- Poem : The Day Has Begun
- Spell Bee : Unit II
- Speaking skills : My Teacher
- Conversation Cafe : My Country
- Activity : Flash Cards (Singular/Plural), Gesture Game

विषय : हिन्दी

कक्षा : I

द्वितीय सत्र

कविताएं तथा पाठ

'सुनहरी घूष - 1' : रचना सागर

सुनो कहानी - 1 : मयूर पब्लिकेशन्स

प्रथम सत्र

इकाई 1. अगस्त 01 - जुलाई 15

1. पुनरावृत्ति- पाठ -1, 2
2. आ, इ, ई, की मात्राओं का बोध व अभ्यास।
पाठ - 3 आ की मात्रा
पाठ - 4 इ की मात्रा
पाठ - 5 ई की मात्रा
3. सरल वाक्य
4. उच्चारण व ध्वनि पर विशेष ध्यान।
5. सुलेख व श्रुतलेख
सुनो कहानी - शेर की खाल, कैसा खेल, घमंड का फल
क्रियात्मक कार्य - पृष्ठ-13

इकाई 2. जुलाई 16 - अक्टूबर 01

1. पुनरावृत्ति मात्राएँ - आ, इ, ई।
पाठ-6 उ की मात्रा
पाठ-7 ऊ की मात्रा
पाठ-9 ए की मात्रा
पाठ-10 ऐ की मात्रा
पाठ-11 ओ की मात्रा
3. सरल वाक्य
4. उच्चारण व ध्वनि पर विशेष ध्यान।
5. सुलेख व श्रुतलेख
सुनो कहानी - सुंदर पंख, नकलवी बंदर, घास का लालच,
गधे का बोझ,
क्रियात्मक कार्य - पृष्ठ - 46

3

इकाई 3. अक्टूबर 03 - दिसम्बर 06

1. मात्राओं की पुनरावृत्ति हेतु श्रुतलेख।
2. औ, अं और अँ के शब्दों का बोध व अभ्यास
पाठ-12 औ की मात्रा
पाठ-13 अं, अँ
पाठ-18
3. रंगों के नाम
4. गिनती 1-10 (पृष्ठ-91)
5. श, ष, ण, वाले शब्दों का बोध।
6. एक-अनेक (केला-केले, किताब-किताबें)
7. सरल वाक्य
8. चित्र लेखन (रिक्त स्थान भरें)
9. मौखिक
• पृष्ठ 72
• ऋ की मात्रा पृष्ठ-44
• पाठ-14 'र' के रूप
• पाठ-17

सुनो कहानी - अगर और मगर, शरारती रामू, बुरा न सुनो, एकता की ताकत

क्रियात्मक कार्य - पाठ-20 शब्द चित्र कहानी

इकाई 4. दिसम्बर 09 - मार्च 21, 2020

1. मात्राओं की पुनरावृत्ति हेतु श्रुतलेख।
2. एक-अनेक (चिड़िया-चिड़ियाँ, माला-मालाएँ)
3. क्ष, च, झ, श्र वाले शब्दों का बोध पाठ-15
4. मौखिक
पाठ - 16, 19, 25, 26
संयुक्ताक्षर (पृष्ठ 81, 83)
5. पठन-लेखन
पाठ - 22, 24
सुनो कहानी - रीछ की सलाह, आज्ञादी की भूख,
चालाक मुर्गा, दयावान गुड़िया
क्रियात्मक कार्य - पाठ-21 (चित्रकथा), पाठ-23 (जंगल की सैर)

4

Subject : Maths

Class : I

2nd SEMESTER

Content taken from —

Updated Semester Series Pearls - 1 - Ratna Sagar

1st Semester

Unit I. April 01 to July 15

- Pre Number Vocabulary
 - Numbers till 100
 - Forward, Backward counting
 - What comes before, after, in between
 - $>$, $<$ or $=$
 - Number Names (1-50)
 - Addition and Subtraction till 100
 - Mixed sums
 - Place Value (Abacus)
 - Circle the smallest, greatest number
 - Number Stories
- Activity : House

Unit II. July 16 to October 01

- Place Value
 - Addition (Carryover)
 - Number Names (51 - 100)
 - Ordinal Numbers
 - Mixed Sums
 - Number Stories
 - Revision of all concepts
- Activity : Numbers are Fun (Hopscotch)

Unit III. October 03 to December 06

- Revision of all concepts
 - Subtraction (Borrowing)
 - Calendar
 - Time
 - Money
 - Mixed Sums (Carryover, Borrowing)
 - Number Stories
- Activity : Clock making

Unit IV. December 09 to March 21

- Skip Counting of 2, 3, 5, 10
 - Tables 2, 3, 5, 10 (oral)
 - Ascending Order
 - Descending Order
 - Shapes and Patterns
 - Mixed Sums
 - Measurements
 - Data Handling
 - Number Stories
- Activity : Shapes Mania
- Conceptual teaching through Audio Visual Aids

Subject : Environmental Studies

Class : I

Content taken from —
Updated Semester Series Pearls - 1 - Ratna Sagar

1st Semester

Unit I. April 01 to July 15

Topics : All about me

1. My Body
2. The food we eat
3. The clothes we wear
4. Clean, fit and healthy
5. I love my family

Project : Health is wealth

Unit II. July 16 to October 01

Topics : 6. Home Sweet Home

7. My School
8. Let's Celebrate
9. Safety Habits

Project : Safety Habits - Traffic Park

2nd Semester

Unit III. October 03 to December 06

Topics : 1. My neighbourhood

2. People at work
3. The Animal world
4. Animals, Our Friends

Project : Animal habitat

Unit IV. December 09 to March 21

Topics : 5. The World of Plants

6. We need air
7. We need water
8. How is the weather?
9. Up in the sky

Project : The sky above us

Subject : Computer Science

Class : I

1st Semester

Unit I. April 01 to July 15

Ch. 1 : Know Your Computer - A Smart Machine

Theory : Computer and its parts, What we can do on a Computer, Main Parts of a Computer, Helping parts of a Computer,

Practical : Stories and Rhymes on Projector

Unit II. July 16 to October 01

Ch. 2 : Tux - Paint

Theory : What is Tux Paint? Starting Tux Paint, Tux Paint Window, Starting New Drawing, Magic Tool

Practical : Tux - Paint

2nd Semester

Unit III. October 03 to December 06

Ch. 3 : MS Paint

Theory : Paint Window, Pencil Tool, Fill with Color Tool, Shapes, Eraser

Practical : MS - Paint

Unit IV. December 09 to March 21

Ch. 4 : Knowing the Keyboard

Theory : Alphabet Keys, Number Keys, Capslock Key, Enter Key, Backspace Key, Spacebar Key, Keyboard manners.

Practical : Notepad

Subject : Life Skills

Class : I

1st Semester

Unit I. April 01 to July 15

- Clean your room
- Sharing is caring

Unit II. July 16 to October 01

- Do not be lazy
- Making friends
- ★ Workshop

2nd Semester

Unit III. October 03 to December 06

- Helping Elders
- Unite and be strong

Unit IV. December 09 to March 21

- Be Confident
- Good Habits
- ★ Workshop

Subject : General Knowledge

Class : I

*Content taken from —
Updated Semester Series Pearls - 1 - Ratna Sagar*

1st SEMESTER

Unit I. April 01 to July 15

1. P for Parakeet
2. B for
3. I See, I Hear.....
4. Sports Stars
5. Jai Hindi!
6. Save Water!
7. Think and do
8. Wash Right

Unit II. July 16 to October 01

9. Sharing is Fun
10. The Water World
11. Things Around Us
12. It's a Goal!
13. We Love Bapu!
14. At the Picnic
15. Let's Think

2nd SEMESTER

Unit III. October 03 to December 06

1. I love fruits
2. How many?
3. Right click!
4. Fun in the Park
5. Water Wise!
6. Think hard!
7. Good Habits
8. What Would You Do?
9. Parts of a plant

Unit IV. December 09 to March 21

10. Guess the Word
11. Where Do They Grow?
12. It's a Six!
13. Fun with Shapes
14. Brush Right
15. Be My Friend
16. A Sky Quiz
17. A Gift for Dadi

Subject : S.U.P.W.

Class : I

Unit I. April 01 to July 15

- Zumba
- Collage Making

Unit II. July 16 to October 01

- Sprout Salad
- Origami

Unit III. October 03 to December 06

- Self Defence
- Tri colour sandwich

Unit IV. December 09 to March 21

- Vegetable Printing
- Germination

Subject : Art & Craft

Prescribed Text Book — Art Festival - I

Class : I

Unit I. April 01 to July 15

- Colouring - Basket of Flowers, Rainy Season
Free Expression
1. Primary & Secondary Colours
 2. My Favourite Toy (Teddy Bear)
 3. Me and my pet
- Book Pgs. - 5, 6, 10, 16, 18, 30

Unit II. July 16 to October 01

- Colouring - Rakshabandhan
Free Expression :
1. My Best Friend (Composition)
 2. Janamashanti
- Book Pgs. - 7, 8, 9, 11, 19, 27, 38, 39, 40, 41, 42

Unit III. October 03 to December 06

- Colouring - Christmas Day
Free Expression :
1. Underwater Scene
 2. Tiger in the Bush
- Book Pgs. - 4, 13, 14, 17, 24, 28, 29, 32, 33

Unit IV. December 09 to March 21

- Colouring - Happy Holi
Free Expression :
1. Balloon Seller
 2. Spring Season
- Book Pgs. - 12, 15, 20, 22, 34, 35, 37

Subject : Sports/Games Activities

Class : I

Unit I. April 01 to July 15

1. Warming up exercises
2. Tunnel Race
3. Basketball Dribbling
4. Parachute Drill
5. Short distance race (50 m)

Unit II. July 16 to October 01

1. Zig Zag running
2. Passing the ball
3. Short distance race with both legs
4. Side ways running
5. Backward running

Unit III. October 03 to December 06

1. Football
2. General exercises
3. Zig-zag running with ball
4. Dribbling

Unit IV. December 09 to March 21

1. Jump over the hurdles
2. Relay race (Basketball)
3. Penalty kick (Football)
4. Throwing the ball (Handball)
5. General exercises

Subject : Indian Music

Class : I

Unit I. April 01 to July 15

Topics :

1. अलंकार 1 और 2
अ. सा रे ग म प ध नी सां
आ. सासा, रेरे, गग, मम, पप, धध, नीनी, सांसां
2. गायत्री मंत्र
3. प्रार्थना गीत

Unit II. July 16 to October 01

Topics :

1. अलंकार 3 और 4
अ. सारेग, रेगम, गमप, मपध, पधनी, धनीसां
आ. सासासा, रेरेरे, गगग, ममम, पपप, धधध, नीनीनी, सांसांसां

Unit III. October 03 to December 06

Topics :

1. अलंकार पुनः अभ्यास
2. गांधी जयन्ती गीत.....
3. दिवाली गीत

Unit IV. December 09 to March 21

Topics :

1. सरस्वती वन्दना.....
2. 26th January Celebration

Subject : Western Music

Class : I

Unit I. April 01 to July 15

- Prayer Song
- Assembly Song

Unit II. July 16 to October 01

- Patriotic Song

Unit III. October 03 to December 06

- Christmas Song

Unit IV. December 09 to March 21

- Joyfull Song

Subject : DANCE

Class : I

Unit I. April 01 to July 15

- Foot tapping dance on various English songs
- Basic Folk footwork
- Marching, Tapping and Clapping on Counts

Unit II. July 16 to October 01

- Basic dance steps and controlled movement of foot
- Enactment of makhan chori (on counts)

Unit III. October 03 to December 06

- Folk and traditional dance on Recorded Song
- Christmas Dance

Unit IV. December 09 to March 21

- Dance based on patriotic song
- Spring celebration dance (with flower petals)
- * Activity (Holi)

ORAL INTERACTION

Class : I

1st SEMESTER

Unit I. April 01 to July 15

1. Health and Hygiene
2. Summer Season
3. General Etiquettes - STEP
4. Love for pets
5. 4R's - Reduce, Reuse, Recycle, Refuse

Unit II. July 16 to October 01

1. Rainy Season
2. The Story of a Cloud
3. Patriotism
4. Etiquettes and Manners
5. Healthy eating habits

2nd SEMESTER

Unit III. October 03 to December 06

1. Importance of Reading Books
2. Good Body Posture, Good Habits
3. Our festivals
4. Water is precious

Unit IV. December 09 to March 21

1. Importance of Plants
2. Our Universe
3. Living / Non - Living Things
4. Save Mother Earth
5. Seasons

SUGGESTED ACTIVITIES FOR HOME

"Help me Grow" is the need of the hour, for the proper growth and development of a pre-schooler. It does not call for any special technique or skill - just a few minutes out of your busy schedule will work wonders for your child. In this competitive world you can give a few minutes to your child and help him grow into a positive individual with a balanced mind, high emotional security, good communication skills, articulate and above all a confident child with ethical values. A number of activities are given below for reinforcement. These activities are carried out in classes - but reinforcement of these activities are essential for the positive growth of the child.

Child Centered activities with parental involvement.

1. Observation Skills and Analytical Skills .
2. Creativity and Imagination.
3. Concentration
4. Language Skills (Vocabulary reading and writing).
5. Personality Development (confidence, self discipline and social skills)
6. Reflexes (Physical and mental exercises).

Unit I -

Language Skills :

Read a story (familiar or new) to your child. When finished, ask your child to draw a picture of what happened first and a picture of what happened last.

Analytical Skill :

Adding and Subtracting Necklace : This activity is an engaging way for your child to learn basic addition and subtraction. Make a necklace out of string and large beads or plastic rings. Have her throw dice and decide whether she wants to add on or take off the number of pieces indicated by the dice. Encourage your child to use such terms as 'more' 'less' plus and minus to introduce her to the basic vocabulary of Maths.

Observation Skills : Memory Game

Show your child few objects in a tray. Hide them with a cloth and see how many of the objects can be recalled.

Language Skills : I spy with my little eye:

Think of an object within the room and say "I spy with my little eye something beginning with F" Give clues if required.

What's different :

Start this activity by placing three or four related objects e.g. kitchen utensils on a table. Show your child the objects and ask him to name them one by one. Then have him turn around and cover his eyes. Remove one item and replace it with any object unrelated to the group. Ask the child to identify the missing object and name the new object.

Unit II

Tippy Tippy Tap :

To reinforce the concept of colours you can play this game with your child. Say 'Tippy Tippy Tap' and let her ask you "Which colour do you want". Which ever colour is chosen for eg. 'I want green', the child will then look for any object of that colour.

Observation skills :

A sponge garden grown from seeds : A household sponge is an ideal medium for growing a mini garden. Use grass seed or birdseed that has been soaked in water overnight. Wet the sponge and place it in a dish, then sprinkle the seed on top and set the dish in a sunny spot. Be sure to keep the sponge moist.

Reflexes : Tosses for two (One ball for every two children)

Assign partners and then ask the partners to play catch the ball with one another. Show the children how to open their hands with their palms up so they are ready to catch the ball. Encourage the children to throw the ball with their palms up.

Language skills :

Reflexes : Word Treasure - Hide alphabets around the house. Send your child on a treasure hunt to see if he or she can find them, then find objects correlating to the alphabet.

Charades : Demonstrate any simple daily activity through actions only, like washing clothes, making chapatties etc. Ask the child to keep guessing. When he / she gets the answer right let the child act out while you guess.

Down Memory Lane : Take turns with the child in narrating childhood memories and interesting experiences. Show him / her old albums and help him make his own album.

Let's play cricket : Take a book open any page and note down its number. Ask your child to write its number name.

Unit III

Language Skills :

Give your child a word and see how many new words can be formed from it.

Observation Skills :

Learning about weight can begin with objects of almost identical size but different weights - a table tennis ball and a golf ball, or a lunch bag filled with sand and another with leaves. Ask your child to lift these objects and describe them as light or heavy. Your child will learn that weight cannot always be determined by size or appearance.

Creativity and Imagination :

Discovering new uses : Challenge your child to find new uses for common toys and objects. A handkerchief can be a flag, a spoon and pan used as a drumstick and drum, a paper bag for a top hat. Ask your child for suggestions and encourage him to come up with innovative ideas - a crayon might become a rocket; wooden puzzle pieces could be served as delicious food pieces for dolls.

Surprise Jar :

Write the names of animals or objects on a slip of paper. Put the slips in a jar and let each child pick one. Then read aloud what is written on each slip. Ask the child to pretend to be what ever the slip reads. Add your name, scores and see who comes first. One might imitate a Cat - stretching, meowing, grooming itself and curling up to take a nap.

A weather Game :

You and your child join as a team to act out your responses to various kinds of weather e.g. suggest that it is raining so you have to cover your head with a newspaper or umbrella. Next, you come to a puddle. What to do? So jump across and you do too. You might expand the game by asking your child to select a particular season of the year and act out a few of its characteristics.

Language Skills

Encourage your child to use what he learns. Let him make signs for his room eg. This is Jimmy's room. You can even encourage him to make a shopping list / birthday list on his own.

Unit IV

Reflexes (Mental and Physical Exercise):

Place six empty cans and place them in a pyramid shape. Take turns to aim at them with a ball from a distance.

Map Making :

Take a walk together and let the child decide land marks such as friends house, park etc. When you get home spread a large piece of paper on the floor. Draw your own street and mark where you live, add other street and land marks labelling each item. You can use this map to play with your toy trucks, cars and dolls.

Transforming Food : Using your kitchen as a science centre, you can help your child understand how things can

be transformed into different forms, shapes and textures. Let your child observe while you cook e.g. have him / her crack an egg in a bowl, touch it and describe it. Next boil two eggs. Take out one egg after 3 minutes and one after 10 minutes. Let the child observe the difference in all three eggs.

Creativity and Imagination : Cut out a large picture of a person's face from a magazine, then cut it in half, vertically. Glue one of the halves onto a sheet of paper, leaving room on the sheet for your child to draw on the other side to complete the face.

Take your child for a visit to a Post Office and come home and do role play, acting out the journey of the letter with all family members enacting different roles from writing, posting, collecting, delivering and receiving.